

Appendix 3. Interview guide.

1. Description of the stakeholder or institution activities

What are the activities that you (or your institution) carry out and that are linked to the environment or the natural resources of the Mariño watershed?

Are you taking part in the management of ecosystems in the watershed? If yes, how do you contribute to their management (monitoring, legislation, inspection, access control, technical assistance)?

Do you participate in any platform about the environment or natural resources of the watershed? Could you list the actors and institutions you interact with through this platform?

2. ES Benefits

This is a list of 8 ecosystem services (i.e. benefits from nature). Could you identify the ones that provide benefits (material or not) to you?

- Agricultural production
- Medicinal plants
- Water purification
- Regulation of water quantity
- Buffering and attenuation of mass movement
- Control of soil sheet erosion rates
- Global climate regulation by reduction of greenhouse gas concentrations
- Ecotourism

For each of the ES indicated, please answer the following questions¹:

- What kind of benefits does this ES bring?
- Is there any institution that regulates negatively (e.g. restricts, limits) or positively (e.g. favors, facilitates) the way you benefit from this ES? How?

3. ES management

In the same list of ecosystem services, could you identify the ones that you manage?

For each of the ES indicated, please answer the following questions²:

- How do you manage this ES? Through what direct activities? Through what indirect actions (monitoring, inspection, technical assistance, legislation such as agricultural quota or order or other)?
- Do you have a problem with other institutions or actors with regards to the management of this ES? For example, in the last year, with which institutions or social groups have you had problems or conflicts?
- Do you participate in any work platform with other institutions about this ES and its management?

¹ The questions were adapted to each ES and examples were provided if the interviewee had trouble understanding them.

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