

## **Appendix 4. Semistructured interviews**

Description of the semistructured interviews conducted with the partners, including interview guides.

We conducted semistructured interviews with the two collaborators from the partner organization, both before and after the workshops. The interview guides included topics and possible follow-up questions that were used as a checklist for the interview. An important part of ensuring high quality of the data was also to ask clarifying questions and ask for specific examples (e.g., Wagenaar 2011). Moreover, the second interview offered an opportunity to ask follow-up questions from the first interview, such as 9c. Questions are translated from Swedish. When analyzing the interviews, we followed the methods of Charmaz (2006) and performed both an initial and focused coding, since interviews display a rich source of data.

### **Interview guide, before the first workshop**

1. Can you tell me how it came about that you wanted to start doing resilience workshops?
  - a. What happened at the Åre meeting (had discussed resilience there within the “LEADER learns for transition to sustainability”-project)?
  - b. What are your expectations with the workshops?
  - c. Have you worked with resilience within LEADER before?
  - d. How do you think it could impact the LEADER organization?
2. Can you tell me more about LEADER and the “LEADER learns for transition to sustainability”-project?
  - a. What are the organization’s structure, size, aim, and funding?
  - b. Who are part of the organization?
  - c. Time frame for “LEADER learns for transition to sustainability”?
3. Can you tell me about your background in the Transition Movement?
  - a. In what way are you involved in the movement?
  - b. Your motivation?
  - c. Are you part of a local initiative?
  - d. What courses have you taken part in, and what books have you read?
  - e. Do you see yourself as a part of the movement?
4. Can you tell me where the different exercises in the workshop come from? Where did you learn them?
  - a. Go through the workshop agenda
  - b. In what way has the Resilience Assessment in Eskilstuna municipality (Sellberg et al. 2015) influenced?
  - c. Which parts origin from the Transition Movement?
  - d. What origins from other influences?
5. How do you see resilience and resilience theory?
  - a. What does the concept mean to you?
  - b. In what way do you think it is important?
  - c. What do you think are the most important contributions of resilience thinking?
6. Personal background (if not already mentioned): education, interests, earlier work, etc.

### **Interview guide, after the last workshop**

7. Did you learn anything from the process of planning and carrying out the resilience workshops, and in that case, what?
  - a. Did it turn out as you expected? Was there anything that made you surprised or disappointed?
  - b. What challenges has there been?
  - c. Will you have use of this in your future work? In what way?
8. In general, what do you think is the added value of combining the Resilience Assessment approach with the Transition Movement approach?
  - a. Are there any tensions/contradictions between them?
9. What has the Resilience Assessment approach contributed to the existing work with transition to sustainability within your organization?
  - a. Is the resilience perspective helping you to do what it is that you want to do in the organization? In what way?
  - b. Do you think the Resilience Assessment approach contributes with a more theoretical foundation, and in that case, does that provide any value?
  - c. (To one of the collaborators) In the last interview you talked about that you hoped the resilience perspective would decrease the clench between rural development and sustainable development in the organization – how do you think that has turned out?
  - d. Do you think this project will have any impact on the strategy for the next 7-year period? In what way? Why/why not?
10. Can transition initiatives in other places benefit from learning more about resilience or doing resilience assessments? In what way?