Appendix 3: 321 questions submitted for evaluation in question evaluation survey and their mean, median, variance, and counts based on a 7-category Likert scale. An "x" indicates that the question was included in the final list of top 40 questions.

| Question | Category | | | | | | | | | | | | | Top |
|---|--------------------------------------|----|------|--------|------|----|----|----|----|----|----|----|----|-----|
| XX 1 12 1 Cl | COMEDNANCE | N | Mean | Median | Var | 7s | 6s | 5s | 4s | 3s | 2s | 1s | 0s | 40 |
| How do policies influence human-nature interactions? | GOVERNANCE | 25 | 6.36 | 6.00 | 0.57 | 12 | 11 | 1 | 1 | 0 | 0 | 0 | 0 | X |
| How will human population patterns change with ongoing changes in availability of water? | SOCIETY & CULTURE | 18 | 6.33 | 6.00 | 0.47 | 8 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | х |
| How will climate & other global environmental changes (e.g., water availability) affect agricultural systems in different areas of the world? | LAND USE & AGRICULTURE | 24 | 6.29 | 6.00 | 0.65 | 11 | 10 | 2 | 1 | 0 | 0 | 0 | 0 | X |
| How can social systems and natural life sciences be integrated to better inform each other to make wise use decisions? | GOVERNANCE | 22 | 6.27 | 6.00 | 0.59 | 10 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | X |
| How can water management be improved to decrease scarcity, increase security, and make the system less vulnerable? | ADAPTATION & RESILIENCE | 24 | 6.25 | 6.00 | 0.46 | 9 | 12 | 3 | 0 | 0 | 0 | 0 | 0 | X |
| How is ecosystem resilience changing with changes in climate, land use, and land cover? | ADAPTATION & RESILIENCE | 23 | 6.22 | 6.00 | 0.54 | 9 | 10 | | 0 | 0 | 0 | 0 | 0 | X |
| How can we control climate change with demands of increasing food production and increasing energy use? | LAND USE & AGRICULTURE | 21 | 6.19 | 6.00 | 0.66 | 9 | 7 | 5 | 0 | 0 | 0 | 0 | 0 | X |
| How do economic and institutional factors interact at multiple scales to influence local conditions? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 6.19 | 6.00 | 0.76 | 9 | 8 | 3 | 1 | 0 | 0 | 0 | 0 | X |
| How do humans increase their capacity for adaptation to global environmental change? | ADAPTATION & RESILIENCE | 23 | 6.17 | 6.00 | 0.51 | 8 | 11 | 4 | 0 | 0 | 0 | 0 | 0 | X |
| How can we ensure that inter-disciplinary projects that include non-academic stakeholders become the norm rather than the exception (especially in sustainability science)? | EDUCATION & SCIENCE COMMUNICATION | 20 | 6.15 | 6.00 | 0.77 | 9 | 5 | 6 | 0 | 0 | 0 | 0 | 0 | X |
| What other global environmental change besides climate change pose threats to sustainability? | SUSTAINABILITY & DEVELOPMENT | 21 | 6.14 | 6.00 | 1.13 | 10 | 6 | 4 | 0 | 1 | 0 | 0 | 0 | X |
| What are the human consequences of anthropogenic climate change, and how will those human consequences further shape coupled human and natural systems? | CLIMATE CHANGE & ENERGY | 22 | 6.14 | 6.00 | 0.69 | 8 | 10 | 3 | 1 | 0 | 0 | 0 | 0 | x |
| What are the environmental and social impacts and underpinnings of a sustainable and just food system? | LAND USE & AGRICULTURE | 22 | 6.14 | 6.00 | 0.98 | 9 | 9 | 3 | 0 | 1 | 0 | 0 | 0 | X |

| What are the linkages between ecosystem services and human well-being | CONSERVATION & ECOSYSTEM SERVICES | 23 | 6.13 | 6.00 | 0.66 | 9 | 8 | 6 | 0 | 0 | 0 | 0 | 0 | x |
|---|--------------------------------------|----|------|------|------|----|----|---|---|---|---|---|---|---|
| How can sustainable ecosystems that are resilient to change and provide ecosystem services for humans be built or managed? | CONSERVATION & ECOSYSTEM SERVICES | 23 | 6.13 | 6.00 | 0.75 | 9 | 9 | 4 | 1 | 0 | 0 | 0 | 0 | X |
| How is the global economy affecting land-use change at regional and finer scales, and how does this land change impact natural systems? | LAND USE & AGRICULTURE | 23 | 6.13 | 6.00 | 0.75 | 7 | 14 | 1 | 0 | 1 | 0 | 0 | 0 | X |
| How can we best use the reciprocal nature of CHANS systems to support resilience? | ADAPTATION & RESILIENCE | 25 | 6.12 | 6.00 | 0.73 | 8 | 13 | 3 | 1 | 0 | 0 | 0 | 0 | X |
| What are the social drivers at multiple scales of complex CHANS? | SOCIETY & CULTURE | 18 | 6.11 | 6.00 | 0.81 | 7 | 7 | 3 | 1 | 0 | 0 | 0 | 0 | X |
| How can communities adaptively (and peacefully) manage common-pool, declining resources? | GOVERNANCE | 20 | 6.10 | 6.00 | 1.36 | 8 | 9 | 2 | 0 | 0 | 1 | 0 | 0 | |
| How can we understand causation in complex coupled systems? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 6.10 | 6.00 | 0.59 | 7 | 9 | 5 | 0 | 0 | 0 | 0 | 0 | X |
| How can scientists best integrate data, methods, and research designs across multiple spatial and temporal scales? | SCALE | 21 | 6.10 | 6.00 | 1.19 | 10 | 5 | 5 | 0 | 1 | 0 | 0 | 0 | X |
| How can we reintegrate humans into our conceptualization and management of 'natural' systems? | SOCIETY & CULTURE | 22 | 6.09 | 6.00 | 0.85 | 9 | 7 | 5 | 1 | 0 | 0 | 0 | 0 | Х |
| How can we measure and account for ecosystem services in decisions and connect this to policy-making agendas? | CONSERVATION & ECOSYSTEM SERVICES | 23 | 6.09 | 6.00 | 0.45 | 6 | 13 | 4 | 0 | 0 | 0 | 0 | 0 | Х |
| What is the role of spatial scale in understanding the coupling between natural and human systems? | SCALE | 26 | 6.08 | 6.00 | 0.47 | 7 | 14 | 5 | 0 | 0 | 0 | 0 | 0 | x |
| What pathways of governance can work with complexity, feedbacks, and adaptive management? | GOVERNANCE | 26 | 6.08 | 6.00 | 0.71 | 9 | 11 | 5 | 1 | 0 | 0 | 0 | 0 | Х |
| How can we design natural resource management approaches that reflect and work with biophysical variability (in time & space)? | GOVERNANCE | 18 | 6.06 | 6.00 | 1.00 | 7 | 7 | 2 | 2 | 0 | 0 | 0 | 0 | X |
| Under what conditions do social and ecological disturbances create positive/negative feedback and positive/negative social and ecological consequences? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 18 | 6.06 | 6.00 | 1.47 | 8 | 7 | 0 | 2 | 1 | 0 | 0 | 0 | |
| How can we better represent social systems and processes in CHANS models? | METHODS | 19 | 6.05 | 6.00 | 0.39 | 4 | 12 | 3 | 0 | 0 | 0 | 0 | 0 | Х |
| How do changes in the environment feed back on individuals, groups and institutions? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 19 | 6.05 | 6.00 | 0.72 | 6 | 9 | 3 | 1 | 0 | 0 | 0 | 0 | х |

| How can we incorporate behavior, tipping points, emergent properties and regime shifts especially for ecosystem function and social organizations in CHANS models? | METHODS | 19 | 6.05 | 6.00 | 1.16 | 8 | 6 | 4 | 0 | 1 | 0 | 0 | 0 | X |
|--|--------------------------------------|----|------|------|------|----|----|---|---|---|---|---|---|---|
| How does uncertainty of CHANS affect human decision making? | BEHAVIOR & ECONOMICS | 20 | 6.05 | 6.00 | 0.79 | 7 | 8 | 4 | 1 | 0 | 0 | 0 | 0 | X |
| What characterizes sustainable land use systems and how can we transition to such systems? | LAND USE & AGRICULTURE | 22 | 6.05 | 6.00 | 0.52 | 6 | 11 | 5 | 0 | 0 | 0 | 0 | 0 | X |
| How do we address the complex interlinkages between rural livelihoods and natural resource use in the face of climate variability? | CLIMATE CHANGE & ENERGY | 22 | 6.05 | 6.00 | 1.19 | 10 | 5 | 6 | 0 | 1 | 0 | 0 | 0 | X |
| What are the drivers of human decision-making regarding land use/land cover change and natural resources? | BEHAVIOR & ECONOMICS | 23 | 6.04 | 6.00 | 0.32 | 4 | 16 | 3 | 0 | 0 | 0 | 0 | 0 | х |
| What characterizes and can we predict tipping points or thresholds in CHANS? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 19 | 6.00 | 6.00 | 0.44 | 4 | 11 | 4 | 0 | 0 | 0 | 0 | 0 | X |
| What are appropriate and effective methods to bring stakeholders together to address environmental issues? | SOCIETY & CULTURE | 16 | 6.00 | 6.00 | 0.53 | 4 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | x |
| How can we best represent human decisions, behavior, and human-built elements of natural systems in coupled process models? | METHODS | 25 | 6.00 | 6.00 | 0.58 | 6 | 14 | 4 | 1 | 0 | 0 | 0 | 0 | X |
| How can resource management practices better integrate ecological resiliency and anticipate disturbance? | GOVERNANCE | 24 | 6.00 | 6.00 | 0.61 | 6 | 13 | 4 | 1 | 0 | 0 | 0 | 0 | x |
| How do we couple environmental sustainability with social and economic sustainability? | SUSTAINABILITY & DEVELOPMENT | 19 | 6.00 | 6.00 | 0.67 | 6 | 7 | 6 | 0 | 0 | 0 | 0 | 0 | X |
| How can the public be educated on the link between extreme events and long-term changes in coupled human and natural systems? | EDUCATION & SCIENCE COMMUNICATION | 20 | 6.00 | 6.00 | 0.84 | 7 | 7 | 5 | 1 | 0 | 0 | 0 | 0 | X |
| What alternative pathways of development are available that have a lesser impact on ecosystems and the biosphere? | SUSTAINABILITY & DEVELOPMENT | 21 | 6.00 | 6.00 | 1.10 | 9 | 5 | 5 | 2 | 0 | 0 | 0 | 0 | X |
| How can we design socio-ecological research that is relevant to the social communities affected by ecosystem processes? | METHODS | 24 | 6.00 | 6.00 | 1.30 | 11 | 5 | 6 | 1 | 1 | 0 | 0 | 0 | X |
| How do we integrate social science to understand individual and group behaviors and values and how they scale up in coupled human and natural systems? | BEHAVIOR & ECONOMICS | 22 | 6.00 | 6.00 | 1.33 | 10 | 5 | 5 | 1 | 1 | 0 | 0 | 0 | |

| How does society improve medium and long term co-viability of ecological and social processes in | SUSTAINABILITY & DEVELOPMENT | 1.5 | 6.00 | 6.00 | 1.42 | | | 1 | | | | | | |
|--|--------------------------------------|-----|------|------|------|---|----|---|---|---|---|---|---|--|
| CHANS? What effects will changing agricultural trends have on modern human diet and/or nutrition? | LAND USE & AGRICULTURE | 15 | 6.00 | 6.00 | 1.43 | 6 | 6 | 1 | 1 | 1 | 0 | 0 | 0 | |
| What is the appropriate balance between economic development and environmental protection? | SUSTAINABILITY & DEVELOPMENT | 24 | 5.96 | 6.00 | 0.91 | 8 | 8 | 5 | 2 | 0 | 0 | 0 | 0 | |
| How is environmental change affecting people's capacity and prospects for survival? | SOCIETY & CULTURE | 22 | 5.95 | 6.00 | 0.81 | 7 | 8 | 6 | 1 | 0 | 0 | 0 | 0 | |
| What are the relationships between cultural values, management and natural systems? | SOCIETY & CULTURE | 21 | 5.95 | 6.00 | 0.55 | 5 | 10 | 6 | 0 | 0 | 0 | 0 | 0 | |
| How do various types and patterns of land uses relate to patterns of biodiversity? | CONSERVATION & ECOSYSTEM SERVICES | 21 | 5.95 | 6.00 | 1.05 | 6 | 11 | 2 | 1 | 1 | 0 | 0 | 0 | |
| What kinds of governance systems contribute to improved social and ecological outcomes? | GOVERNANCE | 21 | 5.95 | 6.00 | 1.35 | 7 | 9 | 4 | 0 | 0 | 1 | 0 | 0 | |
| What are the perceptions of landholders/land managers of environmental issues and how do those compare to public perceptions and scientific knowledge? | SOCIETY & CULTURE | 16 | 5.94 | 6.00 | 0.60 | 4 | 7 | 5 | 0 | 0 | 0 | 0 | 0 | |
| How do human activities alter ecological landscape processes? | LAND USE & AGRICULTURE | 25 | 5.92 | 6.00 | 0.91 | 6 | 14 | 3 | 1 | 1 | 0 | 0 | 0 | |
| How can political constraints to sustainable management be overcome? | GOVERNANCE | 23 | 5.91 | 6.00 | 1.08 | 7 | 10 | 4 | 1 | 1 | 0 | 0 | 0 | |
| How do we measure resilience in CHANS, and the how then do we develop predictive models of resilience? | METHODS | 21 | 5.90 | 6.00 | 0.99 | 7 | 7 | 5 | 2 | 0 | 0 | 0 | 0 | |
| How do human responses to change alter the environment? | BEHAVIOR & ECONOMICS | 18 | 5.89 | 6.00 | 0.81 | 5 | 7 | 5 | 1 | 0 | 0 | 0 | 0 | |
| How do social and cultural factors affect the management of CHANS? | SOCIETY & CULTURE | 18 | 5.89 | 6.00 | 0.81 | 4 | 10 | 2 | 2 | 0 | 0 | 0 | 0 | |
| How can social systems and natural life sciences better interact to stop species loss? | CONSERVATION & ECOSYSTEM SERVICES | 25 | 5.88 | 6.00 | 1.28 | 9 | 8 | 5 | 2 | 1 | 0 | 0 | 0 | |
| How do global environmental changes affect the dynamics of regional and local coupled systems, and how do these feed back to higher level processes? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 24 | 5.88 | 6.00 | 0.90 | 6 | 11 | 6 | 0 | 1 | 0 | 0 | 0 | |
| How are the forces of globalization and climate change interacting? | CLIMATE CHANGE & ENERGY | 22 | 5.86 | 6.00 | 1.27 | 6 | 11 | 3 | 0 | 2 | 0 | 0 | 0 | |
| How do CHANS interact across multiple scales? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 19 | 5.84 | 6.00 | 0.58 | | 8 | 7 | 0 | 0 | 0 | 0 | 0 | |

| How can we anticipate and adapt to novel | ADAPTATION & RESILIENCE | | | | | | | | | | | | | |
|--|--------------------------------------|----|------|------|------|---|----|---|---|---|---|---|---|--|
| conditions in response to climate change and demographic pressures? | | 19 | 5.84 | 6.00 | 0.70 | 3 | 12 | 2 | 2 | 0 | 0 | 0 | 0 | |
| How can conservation of natural systems provide resilience of human systems to impacts of climate change, such as extreme weather and rising sea levels? | CLIMATE CHANGE & ENERGY | 25 | 5.84 | 6.00 | 1.72 | 9 | 9 | 4 | 1 | 1 | 1 | 0 | 0 | |
| What is the relationship between ecosystem services and function in human dominated systems? | CONSERVATION & ECOSYSTEM SERVICES | 18 | 5.83 | 6.00 | 0.38 | 2 | 11 | 5 | 0 | 0 | 0 | 0 | 0 | |
| How can we systematically consider the tradeoffs between decisions across coupled human and natural systems? | METHODS | 24 | 5.83 | 6.00 | 1.19 | 7 | 10 | 4 | 2 | 1 | 0 | 0 | 0 | |
| How do values influence human behavior in regards to natural systems? | BEHAVIOR & ECONOMICS | 23 | 5.83 | 6.00 | 0.70 | 5 | 10 | 7 | 1 | 0 | 0 | 0 | 0 | |
| How do feedbacks control coupled human and natural systems? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 17 | 5.82 | 6.00 | 0.90 | 4 | 8 | 3 | 2 | 0 | 0 | 0 | 0 | |
| How do local biophysical changes from human interventions influence regional and global biophysical processes (especially with respect to water)? | SCALE | 28 | 5.82 | 6.00 | 1.41 | 9 | 10 | 6 | 2 | 0 | 1 | 0 | 0 | |
| How do people best adapt to climate change? | ADAPTATION & RESILIENCE | 22 | 5.82 | 6.00 | 0.82 | 5 | 10 | 5 | 2 | 0 | 0 | 0 | 0 | |
| What is the impact of human-induced land cover change on climate? | LAND USE & AGRICULTURE | 16 | 5.81 | 6.00 | 1.36 | 6 | 3 | 6 | 0 | 1 | 0 | 0 | 0 | |
| How do we account for and understand the role of legacy and cummulative effects in CHANS? | SCALE | 21 | 5.81 | 6.00 | 0.56 | 3 | 12 | 5 | 1 | 0 | 0 | 0 | 0 | |
| How can climate change adaptation and mitigation be integrated? | CLIMATE CHANGE & ENERGY | 21 | 5.81 | 6.00 | 0.66 | 5 | 7 | 9 | 0 | 0 | 0 | 0 | 0 | |
| How can the interests of people and the environment be balanced in development, particularly in developing countries which still require a lot of natural resources? | SUSTAINABILITY & DEVELOPMENT | 21 | 5.81 | 6.00 | 1.06 | 6 | 7 | 7 | 0 | 1 | 0 | 0 | 0 | |
| How can governance systems become resilient in the face of rapidly changing social-ecological systems? | GOVERNANCE | 21 | 5.81 | 6.00 | 1.16 | 6 | 8 | 5 | 1 | 1 | 0 | 0 | 0 | |
| What urbanization strategies best promote sustainable urban landscapes? | LAND USE & AGRICULTURE | 26 | 5.81 | 6.00 | 1.20 | 7 | 11 | 6 | 0 | 2 | 0 | 0 | 0 | |
| What are some economical and social factors that prevent sustainable agriculture and permaculture from succeeding? | LAND USE & AGRICULTURE | 20 | 5.80 | 6.00 | 0.59 | 3 | 11 | 5 | 1 | 0 | 0 | 0 | 0 | |
| How will spatially differential climate change impacts affect local, national and international policy responses? | CLIMATE CHANGE & ENERGY | 20 | 5.80 | 6.00 | 1.12 | 7 | 4 | 7 | 2 | 0 | 0 | 0 | 0 | |

| How can the importance of long-term | BEHAVIOR & ECONOMICS | | | | | | | | | | | | | |
|---|--------------------------------------|----|------|------|------|----|----|----|---|---|---|---|---|--|
| consequences be weighed into decisions on human impacts on ecosystems? | | 24 | 5.79 | 6.00 | 0.69 | 6 | 7 | 11 | 0 | 0 | 0 | 0 | 0 | |
| What quantifiable impacts on natural systems do human activities have? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 24 | 5.79 | 6.00 | 2.43 | 11 | 5 | 4 | 2 | 1 | 0 | 1 | 0 | |
| What are the linkages between inequality and CHANS processes? | SUSTAINABILITY & DEVELOPMENT | 19 | 5.79 | 6.00 | 0.62 | 3 | 10 | 5 | 1 | 0 | 0 | 0 | 0 | |
| What are the feedbacks between human decision making and natural system processes? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 23 | 5.78 | 6.00 | 0.91 | 5 | 10 | 7 | 0 | 1 | 0 | 0 | 0 | |
| How do we use past systems behavior as a predictor for future systems behaviors? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 22 | 5.77 | 6.00 | 0.76 | 5 | 8 | 8 | 1 | 0 | 0 | 0 | 0 | |
| How can natural processes (i.e. ecosystem services) be integrated into human-dominated landscapes? | CONSERVATION & ECOSYSTEM SERVICES | 22 | 5.77 | 6.00 | 1.23 | 6 | 9 | 4 | 2 | 1 | 0 | 0 | 0 | |
| What attitudes, dispositions, and knowledge are needed to further the transition to a just sustainability? | SUSTAINABILITY & DEVELOPMENT | 22 | 5.77 | 6.00 | 1.33 | 6 | 8 | 7 | 0 | 0 | 1 | 0 | 0 | |
| How is decision making coupled across scales? | SCALE | 26 | 5.77 | 6.00 | 0.82 | 7 | 7 | 11 | 1 | 0 | 0 | 0 | 0 | |
| Where do individuals obtain information about the natural environment and their impact on it, and how do they evaluate the reliability of that information? | BEHAVIOR & ECONOMICS | 17 | 5.76 | 6.00 | 0.82 | 4 | 6 | 6 | 1 | 0 | 0 | 0 | 0 | |
| What are the feedbacks between CHANS? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 5.76 | 6.00 | 1.29 | 7 | 6 | 4 | 4 | 0 | 0 | 0 | 0 | |
| What factors predispose CHANS to be more or less sustainable, both in absolute and in relative terms? | SUSTAINABILITY & DEVELOPMENT | 25 | 5.76 | 6.00 | 1.27 | 5 | 14 | 3 | 2 | 0 | 1 | 0 | 0 | |
| How do individual values and governance systems interact to produce outcomes? | GOVERNANCE | 16 | 5.75 | 6.00 | 0.73 | 3 | 7 | 5 | 1 | 0 | 0 | 0 | 0 | |
| What institutional frameworks best facilitate adaptation to environmental change and resource scarcity? | GOVERNANCE | 20 | 5.75 | 6.00 | 1.04 | 5 | 7 | 7 | 0 | 1 | 0 | 0 | 0 | |
| How do humans best mitigate climate change? | CLIMATE CHANGE & ENERGY | 26 | 5.73 | 6.00 | 1.04 | 6 | 11 | 7 | 1 | 0 | 1 | 0 | 0 | |
| How can we enhance ecosystem services while reducing negative anthropogenic effects? | CONSERVATION & ECOSYSTEM SERVICES | 22 | 5.73 | 6.00 | 1.06 | 6 | 7 | 6 | 3 | 0 | 0 | 0 | 0 | |
| How do CHANS respond to external perturbations? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 18 | 5.72 | 6.00 | 0.45 | 1 | 12 | 4 | 1 | 0 | 0 | 0 | 0 | |
| What mechanisms facilitate social learning for sustainability? | EDUCATION & SCIENCE COMMUNICATION | 17 | 5.71 | 6.00 | 0.72 | 3 | 7 | 6 | 1 | 0 | 0 | 0 | 0 | |
| How does social organization mediate human interaction with the environment, i.e., amplify or attenuate perceptions of risk associated with environmental change? | SOCIETY & CULTURE | 17 | 5.71 | 6.00 | 1.10 | 4 | 6 | 6 | 0 | 1 | 0 | 0 | 0 | |

| What determines how people in the role of | BEHAVIOR & ECONOMICS | | | | | | | | | | | | | |
|--|--------------------------------------|-----|------|------|------|----|----|----|---|---|---|---|---|--|
| decision-makers value the environment? | | 20 | 5.70 | 6.00 | 1.17 | 6 | 5 | 6 | 3 | 0 | 0 | 0 | 0 | |
| How can we change the stovepipe attitudes of academia and its stovepipe training of students? | EDUCATION & SCIENCE COMMUNICATION | 20 | 5.70 | 6.00 | 1.48 | 6 | 5 | 8 | 0 | 0 | 1 | 0 | 0 | |
| How does the spatial configuration of land use contribute to ecosystem services and | LAND USE & AGRICULTURE | 22 | 5.70 | 6.00 | 1.12 | | - | 0 | | | | | | |
| sustainability? | COCIETY & CHITLIDE | 23 | 5.70 | 6.00 | 1.13 | 6 | 7 | 8 | 1 | 1 | 0 | 0 | 0 | |
| How do human social networks affect the way humans interact with ecological systems? | SOCIETY & CULTURE | 23 | 5.70 | 6.00 | 1.58 | 7 | 8 | 4 | 2 | 2 | 0 | 0 | 0 | |
| What are the behavioral explanations for why people use resources one way in one place, but a different way in another place? | BEHAVIOR & ECONOMICS | 26 | 5.69 | 6.00 | 0.70 | 4 | 12 | 8 | 2 | 0 | 0 | 0 | 0 | |
| What are the linkages between globalization processes and CHANS? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 19 | 5.68 | 6.00 | 0.89 | 4 | 7 | 6 | 2 | 0 | 0 | 0 | 0 | |
| What are the social and economic challenges to moving forward to a low impact path of development? | SUSTAINABILITY & DEVELOPMENT | 19 | 5.68 | 6.00 | 0.89 | 3 | 9 | 6 | 0 | 1 | 0 | 0 | 0 | |
| How can researchers improve assessment strategies at appropriate time and space scales? | SCALE | 25 | 5.68 | 6.00 | 0.56 | 3 | 12 | 9 | 1 | 0 | 0 | 0 | 0 | |
| What steps will result in the incorporation of market externalities without causing large negative impacts on significant segments (e.g. low-income) of society? | BEHAVIOR & ECONOMICS | 21 | 5.67 | 6.00 | 0.53 | 2 | 11 | 7 | 1 | 0 | 0 | 0 | 0 | |
| What are the interrelated and interacting human institutions that must be created (or altered) to identify and cope with different coupled-system changes? | GOVERNANCE | 21 | 5.67 | 6.00 | 0.93 | 3 | 11 | 5 | 1 | 1 | 0 | 0 | 0 | |
| Under what conditions do people exhibit a limited or strong ability to respond to the (anticipated or observed) effects of climate change? | CLIMATE CHANGE & ENERGY | 24 | 5.67 | 6.00 | 1.01 | 5 | 9 | 8 | 1 | 1 | 0 | 0 | 0 | |
| What is the scale at which humans are most capable of sustainable interaction with the natural world? | SCALE | 21 | 5.67 | 6.00 | 1.63 | 5 | 9 | 5 | 0 | 1 | 1 | 0 | 0 | |
| What are the linkages between human populations and natural systems? | SOCIETY & CULTURE | 29 | 5.66 | 6.00 | 1.95 | 10 | 8 | 6 | 2 | 2 | 1 | 0 | 0 | |
| How do CHANS dynamics and feedbacks vary across spatial and temporal scales? | SCALE | 115 | 5.65 | 6.00 | 1.16 | | 47 | 35 | 5 | 3 | 1 | 1 | 0 | |
| How can we learn about ecological boundaries before we cross them, and adjust our human systems to avoid irreparable damage? | ADAPTATION & RESILIENCE | 23 | 5.65 | 6.00 | 2.33 | 9 | 5 | 4 | 4 | 0 | 0 | 1 | 0 | |
| How can CHANS feedbacks best be managed for both human needs and the environment's good? | GOVERNANCE | 20 | 5.65 | 6.00 | 0.66 | | 13 | 5 | 0 | 1 | 0 | 0 | 0 | |

| How can uncertainty be more effectively | GOVERNANCE | | | | | | | | | | | | | |
|---|--------------------------------------|----|------|------|------|---|----|---|---|---|---|---|---|--|
| employed in understanding and managing coupled systems? | | 20 | 5.65 | 6.00 | 1.50 | 5 | 8 | 4 | 1 | 2 | 0 | 0 | 0 | |
| What are ecological and socio-political consequences of land cover change? | LAND USE & AGRICULTURE | 17 | 5.65 | 6.00 | 1.12 | 3 | 8 | 4 | 1 | 1 | 0 | 0 | 0 | |
| What new data sets should we be building to improve our modeling of human-natural system dynamics? | METHODS | 17 | 5.65 | 6.00 | 1.49 | 5 | 5 | 4 | 2 | 1 | 0 | 0 | 0 | |
| How will human consumption patterns change in the coming decades? | SOCIETY & CULTURE | 22 | 5.64 | 6.00 | 1.29 | 6 | 6 | 7 | 2 | 1 | 0 | 0 | 0 | |
| How does climate change affect ecosystems and biodiversity? | CLIMATE CHANGE & ENERGY | 19 | 5.63 | 6.00 | 1.13 | 4 | 8 | 3 | 4 | 0 | 0 | 0 | 0 | |
| What areas of human systems have the greatest potential for mitigation of human impacts on natural systems? | SOCIETY & CULTURE | 19 | 5.63 | 6.00 | 1.58 | 5 | 6 | 6 | 1 | 0 | 1 | 0 | 0 | |
| What policies improve management of CHANS? | GOVERNANCE | 21 | 5.62 | 6.00 | 1.95 | 7 | 6 | 4 | 1 | 3 | 0 | 0 | 0 | |
| How do we better understand linkages between systems? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 5.62 | 6.00 | 2.15 | 7 | 7 | 2 | 3 | 1 | 1 | 0 | 0 | |
| How does culture motivate or demotivate humans in protecting their natural environments? | SOCIETY & CULTURE | 26 | 5.62 | 6.00 | 0.81 | 4 | 11 | 8 | 3 | 0 | 0 | 0 | 0 | |
| How can issues of accelerating uncertainty for future projections from coupled human and natural systems be modelled? | METHODS | 18 | 5.61 | 6.00 | 0.60 | 2 | 8 | 7 | 1 | 0 | 0 | 0 | 0 | |
| How do we quantify the spatio-temporal interactions among human and natural systems? | SCALE | 18 | 5.61 | 6.00 | 1.19 | 4 | 6 | 6 | 1 | 1 | 0 | 0 | 0 | |
| What are the most effective ways to communicate and/or implement interventions in CHANS? | EDUCATION & SCIENCE COMMUNICATION | 18 | 5.61 | 6.00 | 1.55 | 4 | 8 | 3 | 1 | 2 | 0 | 0 | 0 | |
| How do we rebuild the connection between humanity and the natural environment in order to foster a protective attitude to sustainability? | SUSTAINABILITY & DEVELOPMENT | 23 | 5.61 | 6.00 | 1.61 | 6 | 9 | 3 | 3 | 2 | 0 | 0 | 0 | |
| What are the tipping points in CHANS due to climate change? | CLIMATE CHANGE & ENERGY | 23 | 5.61 | 6.00 | 1.70 | 6 | 8 | 6 | 1 | 1 | 1 | 0 | 0 | |
| How can cultures be transformed into more sustainable social systems? | SOCIETY & CULTURE | 23 | 5.61 | 6.00 | 1.89 | 6 | 8 | 6 | 2 | 0 | 0 | 1 | 0 | |
| How can we design protected areas that are both biologically effective and socially just? | CONSERVATION & ECOSYSTEM SERVICES | 20 | 5.60 | 6.00 | 1.20 | 5 | 6 | 5 | 4 | 0 | 0 | 0 | 0 | |
| What influences human behavioral change towards natural systems? | BEHAVIOR & ECONOMICS | 25 | 5.60 | 6.00 | 1.42 | 6 | 8 | 8 | 2 | 0 | 1 | 0 | 0 | |
| What is the relationship between poverty, livelihoods and environmental degradation? | SUSTAINABILITY & DEVELOPMENT | 15 | 5.60 | 6.00 | 1.69 | 3 | 7 | 3 | 1 | 0 | 1 | 0 | 0 | |

| How do we measure externalities and interactions in coupled human and natural systems? | METHODS | 20 | 5.60 | 5.50 | 1.73 | 7 | 3 | 7 | 1 | 2 | 0 | 0 | 0 | |
|--|--------------------------------------|----|--------------|--------------|------|--------|--------|---|---|---|---|---|---|--|
| How does climate variability and water resource accessibility affect population growth and | CLIMATE CHANGE & ENERGY | | | | | | | | 1 | | | | | |
| distribution? | | 20 | 5.60 | 6.00 | 2.04 | 7 | 5 | 4 | 1 | 3 | 0 | 0 | 0 | |
| How do scientists best integrate data, methods, and epistomologies from different discipines to best understand CHANS? | METHODS | 10 | 5.50 | 6.00 | 1 27 | - | _ | | 2 | , | 0 | 0 | 0 | |
| How do humans perceive and respond to natural systems? | BEHAVIOR & ECONOMICS | 19 | 5.58 5.57 | 6.00 | 1.37 | 5 4 | 5 8 | 6 | 2 | 1 | 0 | 0 | 0 | |
| What drives variability in CHANS and how does variability govern system behavior? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 5.57 | 6.00 | 1.36 | 4 | 9 | 5 | 1 | 2 | 0 | 0 | 0 | |
| How do certain political and social development decisions impact natural systems? | SUSTAINABILITY & DEVELOPMENT | 14 | 5.57 | 5.50 | 1.49 | 4 | 3 | 5 | 1 | 1 | 0 | 0 | 0 | |
| How do we improve cooperation in the commons? | GOVERNANCE | 23 | 5.57 | 6.00 | 1.44 | 5 | 8 | 7 | 2 | 0 | 1 | 0 | 0 | |
| How do scientists best communicate the complexity of CHANS to resource managers, | EDUCATION & SCIENCE COMMUNICATION | | | | | | | | | | | | | |
| policy makers, and the public? | | 23 | 5.57 | 6.00 | 2.08 | 7 | 6 | 7 | 1 | 0 | 2 | 0 | 0 | |
| How do we best manage complex, multi-scaled, multi-objective CHANS? | GOVERNANCE | 18 | 5.56 | 5.50 | 0.85 | 3 | 6 | 7 | 2 | 0 | 0 | 0 | 0 | |
| Under what scenarios will drivers of urbanization and land use change promote sustainable city development? | LAND USE & AGRICULTURE | 18 | 5.56 | 6.00 | 2.03 | 5 | 6 | 4 | 1 | 1 | 1 | 0 | 0 | |
| How do we co-produce knowledge between scientists, managers and society? | EDUCATION & SCIENCE COMMUNICATION | 20 | 5.55 | 6.00 | 1.21 | 2 | 11 | 5 | 1 | 0 | 1 | 0 | 0 | |
| How do we convince society of the value of data to support information-driven management? | EDUCATION & SCIENCE COMMUNICATION | 22 | 5.55 | 5.50 | 0.74 | 3 | 8 | 9 | 2 | 0 | 0 | 0 | 0 | |
| What is the plasticity (ease of change) and elasticity of major human drivers of environmental change? | ADAPTATION & RESILIENCE | 22 | 5.55 | 6.00 | 0.83 | 2 | 11 | 7 | 1 | 1 | 0 | 0 | 0 | |
| What types of outreach measures are needed to draw the link between humans and natural systems for non science demographics? | EDUCATION & SCIENCE COMMUNICATION | | | | | | | | | | | | | |
| How can we empower community-based decisions that satisfy as many stakeholders as possible? | SOCIETY & CULTURE | 22 | 5.55 | 6.00 | 1.02 | 4 | 8 | 6 | 4 | 0 | 0 | 1 | 0 | |
| How rapidly can humans adapt to environmental change? | ADAPTATION & RESILIENCE | 22 | 5.55 5.54 | 5.50 6.00 | 1.30 | 5 | 9 | 5 | 3 | 1 | 0 | 0 | 0 | |
| What are the right policies for achieving optimal scale of economy relative to the natural systems? | GOVERNANCE | 17 | 5.53 | 6.00 | 1.14 | 2 | 9 | 3 | 2 | 1 | 0 | 0 | 0 | |
| What is the role of bottom-up versus top-down policy in the management of these systems? | GOVERNANCE | 19 | 5.53 | 6.00 | 1.49 | 5 | 5 | 5 | 3 | 1 | 0 | 0 | 0 | |

| How do we mobilize individuals for collective action? | BEHAVIOR & ECONOMICS | 19 | 5.53 | 6.00 | 1.93 | 4 | 9 | 2 | 2 | 1 | 1 | 0 | 0 | |
|---|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| How do we break through and begin discussing the role of hard/uncomfortable issues in coupled processes (e.g., privilege, racism, etc.)? | SOCIETY & CULTURE | 19 | 5.53 | 6.00 | 2.04 | 3 | 10 | 4 | 0 | 1 | 0 | 1 | 0 | |
| Why and how do social inequalities emerge, grow, persist, and diminish, and with what consequences? | SUSTAINABILITY & DEVELOPMENT | 21 | 5.52 | 6.00 | 0.56 | 1 | 11 | 7 | 2 | 0 | 0 | 0 | 0 | |
| How can we deal with externalities of human acityities? | BEHAVIOR & ECONOMICS | 23 | 5.52 | 6.00 | 1.44 | 6 | 6 | 6 | 4 | 1 | 0 | 0 | 0 | |
| How do we transform (or retrofit) existing socio- political systems/institutions that serve as barriers to change? | GOVERNANCE | 25 | 5.52 | 6.00 | 2.09 | 4 | 15 | 1 | 2 | 2 | 0 | 1 | 0 | |
| How do we use technological advances to manage and mitigate environmental change | GOVERNANCE | 24 | 5.50 | 6.00 | 0.96 | 2 | 12 | 8 | 0 | 2 | 0 | 0 | 0 | |
| How do land use and land cover change influence household and/or community vulnerability and vice versa, especially in marginal environments? | LAND USE & AGRICULTURE | 18 | 5.50 | 5.50 | 1.09 | 3 | 6 | 7 | 1 | 1 | 0 | 0 | 0 | |
| How and when do humans feel connected to natural systems? | SOCIETY & CULTURE | 20 | 5.50 | 5.00 | 1.21 | 5 | 3 | 10 | 1 | 1 | 0 | 0 | 0 | |
| Can we better understand and manage the environmental impacts of the resource and waste streams through which people's needs and wants are met? | GOVERNANCE | 22 | 5.50 | 6.00 | 1.60 | 4 | 10 | 4 | 1 | 3 | 0 | 0 | 0 | |
| How do different types of ownership of resources (public, private, commons) affect the viability of CHANS? | SOCIETY & CULTURE | 24 | 5.50 | 6.00 | 1.83 | 6 | 8 | 6 | 0 | 4 | 0 | 0 | 0 | |
| How best can various disciplines be integrated for effective research on CHANS? | METHODS | 18 | 5.50 | 6.00 | 2.15 | 5 | 6 | 3 | 2 | 1 | 1 | 0 | 0 | |
| How do short term actions affect the long term behavior of CHANS? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 23 | 5.48 | 6.00 | 0.53 | 1 | 11 | 9 | 2 | 0 | 0 | 0 | 0 | |
| What explains resilience in CHANS? | ADAPTATION & RESILIENCE | 23 | 5.48 | 6.00 | 1.26 | 3 | 11 | 5 | 2 | 2 | 0 | 0 | 0 | |
| How can we design decision-making structures to bring together groups with disparate objectives? | GOVERNANCE | 23 | 5.48 | 6.00 | 1.62 | 5 | 7 | 8 | 1 | 1 | 1 | 0 | 0 | |
| How can we use our knowledge of 'natural' systems to understand cities? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 5.48 | 5.00 | 0.86 | 3 | 7 | 8 | 3 | 0 | 0 | 0 | 0 | |
| How can we quantify and incorporate culturally valued resources in SES? | METHODS | 21 | 5.48 | 5.00 | 0.96 | 3 | 7 | 9 | 1 | 1 | 0 | 0 | 0 | |
| What is the most effective way to get managers and policy makers involved in coupled systems research? | GOVERNANCE | 21 | 5.48 | 5.00 | 1.06 | 4 | 5 | 10 | 1 | 1 | 0 | 0 | 0 | |

| How do you best value natural resources especially when there is great uncertainty regarding environmental change? | BEHAVIOR & ECONOMICS | 19 | 5.47 | 5.00 | 0.49 | 1 | 8 | 9 | 1 | 0 | 0 | 0 | 0 | |
|---|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| How can people adapt to changing system behavior while still getting what they need from the system? | ADAPTATION & RESILIENCE | 19 | 5.47 | 6.00 | 0.82 | 2 | 8 | 6 | 3 | 0 | 0 | 0 | 0 | |
| If both people and the environment should be considered in development, how can we strike the balance? | SUSTAINABILITY & DEVELOPMENT | 19 | 5.47 | 6.00 | 2.49 | 6 | 6 | 2 | 2 | 2 | 1 | 0 | 0 | |
| How do we move beyond the case study in the governance of CHANS? | GOVERNANCE | 26 | 5.46 | 6.00 | 1.38 | 4 | 11 | 7 | 1 | 3 | 0 | 0 | 0 | |
| How can we transform the human dimension to be more aware of its integration and dependence on natural systems? | SUSTAINABILITY & DEVELOPMENT | 26 | 5.46 | 6.00 | 2.34 | 7 | 8 | 6 | 3 | 0 | 1 | 1 | 0 | |
| How do natural resource institutions influence the adaptive capacity of coupled systems? | ADAPTATION & RESILIENCE | 22 | 5.45 | 6.00 | 1.21 | 2 | 11 | 6 | 2 | 0 | 1 | 0 | 0 | |
| How do we truly incorporate iterative process into our decision making process? | GOVERNANCE | 20 | 5.45 | 6.00 | 1.52 | 4 | 7 | 5 | 2 | 2 | 0 | 0 | 0 | |
| What is and what explains the variability in coupling between human and natural systems? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 18 | 5.79 | 6.00 | 1.56 | 3 | 7 | 5 | 2 | 0 | 1 | 0 | 0 | |
| How can we anticipate system change in a very narrow management time frame? | GOVERNANCE | 23 | 5.43 | 6.00 | 0.53 | 0 | 13 | 7 | 3 | 0 | 0 | 0 | 0 | |
| How do we scale up smaller-scale analyses of managed processes in the environment to reflect policy and governance? | SCALE | 23 | 5.43 | 5.00 | 0.62 | 2 | 8 | 11 | 2 | 0 | 0 | 0 | 0 | |
| How does scientific informatione.g., predictions, risk assessments, response plans, or scientific study in generalinfluence people, organizations, and societies in their approach to coupled or potentially coupled human and natural systems? | SOCIETY & CULTURE | 23 | 5.43 | 6.00 | 1.17 | 2 | 11 | 7 | 2 | 0 | 1 | 0 | 0 | |
| How does human learning at the individual and group level affect the interaction of coupled human and natural systems? | BEHAVIOR & ECONOMICS | 23 | 5.43 | 6.00 | 1.53 | 4 | 9 | 5 | 4 | 0 | 1 | 0 | 0 | |
| What are the key sets of internal system feedback connections, that are most likely to trigger system change, or be affected by external changes? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 23 | 5.43 | 6.00 | 1.53 | 3 | 9 | 9 | 1 | 0 | 0 | 1 | 0 | |
| How can we develop CHANS theory? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 23 | 5.43 | 6.00 | 1.98 | 5 | 8 | 6 | 2 | 0 | 2 | 0 | 0 | |

| How can coupled-system complexity be reconciled with societal need for a degree of clarity and predictability, and how does this need vary at different social/ecological scales? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 5.43 | 6.00 | 1.16 | 3 | 8 | 6 | 3 | | 0 | 0 | 0 | |
|---|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| How will the benefits provided by nature and the persistence and distribution of species change in the future? | CONSERVATION & ECOSYSTEM SERVICES | 26 | 5.42 | 6.00 | 1.37 | 3 | 12 | 7 | 2 | 1 | 1 | 0 | 0 | |
| What are the long and short term socio-economic impacts of contaminated ecosystem mitigation due to Hydraulic fracturing processes? | CLIMATE CHANGE & ENERGY | 19 | 5.42 | 5.00 | 1.04 | 4 | 3 | 9 | 3 | 0 | 0 | 0 | 0 | |
| How do human interactions with an ecosystem circulate through ecological networks? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 24 | 5.42 | 6.00 | 2.60 | 7 | 7 | 5 | 1 | 3 | 0 | 1 | 0 | |
| How can CHANS methods be developed beyond integrative modeling? | METHODS | 22 | 5.41 | 5.50 | 0.92 | 2 | 9 | 8 | 2 | 1 | 0 | 0 | 0 | |
| What are the mechanisms and circumstances that create the conditions appropriate for successful collective action? | GOVERNANCE | 22 | 5.41 | 6.00 | 1.40 | 3 | 9 | 6 | 3 | 0 | 1 | 0 | 0 | |
| What essential 'rules' are most important to understand in various complex adaptive systems that are being managed? | ADAPTATION & RESILIENCE | 22 | 5.41 | 5.00 | 1.68 | 4 | 6 | 10 | 1 | 0 | 0 | 1 | 0 | |
| How can we link landscape ecology and life cycle assessment to promote sustainable landscapes? | LAND USE & AGRICULTURE | 22 | 5.41 | 6.00 | 1.78 | 5 | 7 | 4 | 5 | 0 | 1 | 0 | 0 | |
| How does upstream degradation affect downriver ecosystem service delivery? | CONSERVATION & ECOSYSTEM SERVICES | 20 | 5.40 | 5.00 | 0.88 | 2 | 7 | 9 | 1 | 1 | 0 | 0 | 0 | |
| How can we employ an ecosystem services approach to management from the local to global scale? | CONSERVATION & ECOSYSTEM SERVICES | 25 | 5.40 | 6.00 | 1.58 | 4 | 10 | 6 | 3 | 1 | 1 | 0 | 0 | |
| How are the clear facts of coupled human and natural systems obscured in policy, in management, and in Western cultural orientations? | SOCIETY & CULTURE | 15 | 5.40 | 6.00 | 1.83 | 1 | 10 | 1 | 1 | 1 | 1 | 0 | 0 | |
| What issues need to be investigated from the prism of CHANS? | METHODS | 15 | 5.40 | 5.00 | 1.83 | 4 | 3 | 5 | 1 | 2 | 0 | 0 | 0 | |
| How do we improve connectivity of wildlife habitat across a landscape? | CONSERVATION & ECOSYSTEM SERVICES | 23 | 5.39 | 5.00 | 0.79 | 2 | 8 | 11 | 1 | 1 | 0 | 0 | 0 | |
| Which modeling tools and what scales are suitable for understanding and forecasting land use change in developing regions? | LAND USE & AGRICULTURE | 18 | 5.39 | 5.50 | 1.08 | 2 | 7 | 6 | 2 | 1 | 0 | 0 | 0 | |
| What has been gained from knowledge of coupled human and natural systems, and what more can be gained? | EDUCATION & SCIENCE COMMUNICATION | 24 | 5.38 | 6.00 | 2.07 | 6 | 7 | 5 | 3 | 2 | 1 | 0 | 0 | |

| How do we improve primary education on the complexity of CHANS? | EDUCATION & SCIENCE COMMUNICATION | 19 | 5.37 | 6.00 | 1.80 | 4 | 6 | 4 | 4 | 0 | 1 | 0 | 0 | |
|--|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| What are the best methods for the study of CHANS? | METHODS | 22 | 5.36 | 6.00 | 1.10 | 2 | 10 | 5 | 4 | 1 | 0 | 0 | 0 | |
| What factors positively contribute to reducing the impact of the global market system that erodes resilience of social-ecological systems? | ADAPTATION & RESILIENCE | 22 | 5.36 | 5.00 | 1.58 | 4 | 6 | 9 | 1 | 1 | 1 | 0 | 0 | |
| How sustainable are our current industrial food systems? | LAND USE & AGRICULTURE | 25 | 5.36 | 6.00 | 2.24 | 5 | 9 | 6 | 3 | 0 | 1 | 1 | 0 | |
| How do power dynamics and differentials within social systems affect CHANS dynamics? | SOCIETY & CULTURE | 14 | 5.36 | 5.50 | 1.02 | 1 | 6 | 5 | 1 | 1 | 0 | 0 | 0 | |
| What can we know about the behaviour of systems to new human and physical perturbations? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 17 | 5.35 | 5.00 | 1.24 | 3 | 5 | 4 | 5 | 0 | 0 | 0 | 0 | |
| What is the role of technology and human adaptation in managing CHANS systems? | SOCIETY & CULTURE | 20 | 5.35 | 5.00 | 0.56 | 1 | 7 | 10 | 2 | 0 | 0 | 0 | 0 | |
| What is the role of CHANS researchers in the policy debates that are generated as a function of the community's research? | EDUCATION & SCIENCE COMMUNICATION | 20 | 5.35 | 6.00 | 1.71 | 3 | 8 | 5 | 2 | 1 | 1 | 0 | 0 | |
| What are the relationships among environment, population dynamics, settlement structure, and human mobility? | SOCIETY & CULTURE | 23 | 5.35 | 5.00 | 0.51 | 1 | 8 | 12 | 2 | 0 | 0 | 0 | 0 | |
| How much mechanistic knowledge is needed of coupled systems dynamics in order to predict likely responses? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 23 | 5.35 | 5.00 | 2.42 | 6 | 5 | 8 | 2 | 0 | 1 | 1 | 0 | |
| How do we find more resources for research and management? | GOVERNANCE | 18 | 5.33 | 5.00 | 0.71 | 1 | 7 | 7 | 3 | 0 | 0 | 0 | 0 | |
| How can we explore the question of networks between and within CHANS? | METHODS | 21 | 5.33 | 6.00 | 1.63 | 3 | 8 | 6 | 2 | 1 | 1 | 0 | 0 | |
| How do CHANS evolve? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 5.33 | 5.00 | 1.63 | 4 | 6 | 7 | 1 | 3 | 0 | 0 | 0 | |
| How can we best model complex, multi-scale, multi-actor CHANS ? | METHODS | 25 | 5.32 | 6.00 | 1.31 | 2 | 11 | 8 | 2 | 1 | 1 | 0 | 0 | |
| How can income streams be linked to various ecosystem services so that better environmental outcomes can be realized? | CONSERVATION & ECOSYSTEM SERVICES | 25 | 5.32 | 5.00 | 1.73 | | 6 | 10 | | 2 | 1 | 0 | 0 | |
| Can researchers develop transferable operationalized metrics showing connections between social and ecological systems? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 22 | 5.32 | 6.00 | 1.66 | 3 | 9 | 5 | 3 | 1 | 1 | 0 | 0 | |
| How should we evaluate biodiversity for human needs? | CONSERVATION & ECOSYSTEM SERVICES | 19 | 5.32 | 5.00 | 0.56 | 0 | 9 | 7 | 3 | 0 | 0 | 0 | 0 | |

| How do we ensure regulations are flexible and | GOVERNANCE | | | | | | | | | | | | | |
|--|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| practical while also ensuring environmental safety? | | 19 | 5.32 | 5.00 | 1.45 | 3 | 6 | 6 | 2 | 2 | 0 | 0 | 0 | |
| What are the perceived and real tradeoffs in valuing specific ecosystem services (for society, environment,)? | CONSERVATION & ECOSYSTEM SERVICES | 19 | 5.32 | 6.00 | 1.56 | 3 | 7 | 4 | 3 | 2 | 0 | 0 | 0 | |
| How do we understand context-dependency and place as a driving force? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 19 | 5.32 | 5.00 | 1.89 | 4 | 5 | 6 | 2 | 1 | 1 | 0 | 0 | |
| How can management planners use basic science most effectively? | GOVERNANCE | 19 | 5.32 | 6.00 | 2.01 | 2 | 9 | 5 | 1 | 1 | 0 | 1 | 0 | |
| How will human per capita population growth rates change and what will be the spatial distribution of that change? | SOCIETY & CULTURE | 16 | 5.31 | 5.00 | 2.36 | 5 | 2 | 5 | 2 | 1 | 1 | 0 | 0 | |
| What are the most effective ways to model human behavior and decision making? | BEHAVIOR & ECONOMICS | 16 | 5.31 | 6.00 | 3.43 | 4 | 5 | 5 | 0 | 0 | 0 | 2 | 0 | |
| How can we effectively leverage rich place-based studies and "big data" to create more comprehensive knowledge? | METHODS | 23 | 5.30 | 6.00 | 3.04 | 6 | 7 | 6 | 0 | 1 | 2 | 1 | 0 | |
| Which system elements function as underlying, persisting, slow variables vs. fast variables? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 20 | 5.30 | 5.00 | 0.54 | 1 | 6 | 11 | 2 | 0 | 0 | 0 | 0 | |
| How can we accurately measure human response to a CHANS project? | METHODS | 21 | 5.29 | 5.00 | 0.81 | 2 | 5 | 12 | 1 | 1 | 0 | 0 | 0 | |
| To what extent is our understanding of hierarchies in CHANS an accurate reflection of what is occuring, and what are alternate explanations? | SCALE | 21 | 5.29 | 6.00 | 1.21 | 2 | 9 | 4 | 5 | 1 | 0 | 0 | 0 | |
| How have human relationships with nature changed over time and how will they change in the future? | SOCIETY & CULTURE | 28 | 5.29 | 6.00 | 1.84 | 5 | 10 | 5 | 5 | 2 | 1 | 0 | 0 | |
| How do we operationalize a measure of human well-being? | METHODS | 21 | 5.29 | 5.00 | 2.41 | 6 | 4 | 6 | 1 | 3 | 1 | 0 | 0 | |
| What is the perceived value of the cost or benefit of management of climate change and land use change? | BEHAVIOR & ECONOMICS | 25 | 5.28 | 5.00 | 0.46 | 0 | 10 | 12 | 3 | 0 | 0 | 0 | 0 | |
| How can scientific results in climate be used to address CHANS research? | CLIMATE CHANGE & ENERGY | 18 | 5.28 | 5.50 | 0.80 | 0 | 9 | 6 | 2 | 1 | 0 | 0 | 0 | |
| What are the constants in socio-ecological perception and values across race, culture, and economic status? | SOCIETY & CULTURE | 22 | 5.27 | 5.00 | 0.78 | 1 | 8 | 10 | | 1 | 0 | 0 | 0 | |
| How can connections to nature of a global urbanizing population be strengthened? | SOCIETY & CULTURE | 19 | 5.26 | 5.00 | 1.54 | 3 | 5 | 8 | 0 | 3 | 0 | 0 | 0 | |
| What is the human influence on the biogeochemical cycling of toxic trace elements within Earth's System? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 23 | 5.26 | 6.00 | 1.11 | 1 | 11 | 6 | 3 | 2 | 0 | 0 | 0 | |

| 23 20 24 20 24 25 | 5.26 5.25 5.25 5.25 5.25 | 5.00 5.00 5.50 5.50 | 1.66 1.14 1.59 1.78 | 3 | 7 6 9 | 6 9 6 | 1 4 | 2 | 0 | 0 | 0 | |
|----------------------------------|--------------------------------------|------------------------------|------------------------------|-------------------|---|---|---|---|---|---|---|---|
| 24 20 24 | 5.25 5.25 | 5.50 | 1.59 | 3 | 9 | 6 | 4 | | | 0 | 0 | |
| 20 | 5.25 | 5.50 | 1.78 | | | | 4 | 1 | | | | |
| 20 | 5.25 | 5.50 | 1.78 | | | | | | 1 | 0 | 0 | |
| 24 | | | | J | , | | 3 | 1 | 1 | 0 | 0 | |
| | | | 2.37 | 5 | 6 | 9 | 1 | 1 | 1 | 1 | 0 | |
| | 5.24 | 6.00 | 1.77 | 4 | 9 | 4 | 6 | 1 | 1 | 0 | 0 | |
| 17 | 5.24 | 5.00 | 1.19 | 2 | 5 | 6 | 3 | 1 | 0 | 0 | 0 | |
| 17 | 5.24 | 5.00 | 2.32 | 5 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | |
| 26 | 5.23 | 5.50 | 0.98 | 0 | 13 | 9 | 1 | 3 | 0 | 0 | 0 | |
| 22 | 5.23 | 5.50 | 2.18 | 4 | 7 | 5 | 4 | 1 | 0 | 1 | 0 | |
| 18 | 5.22 | 5.00 | 1.24 | 2 | 5 | 8 | 1 | 2 | 0 | 0 | 0 | |
| 25 | 5.20 | 5.00 | 0.58 | 1 | 7 | 13 | 4 | 0 | 0 | 0 | 0 | |
| 20 | 5.20 | 5.50 | | 4 | 6 | 5 | 2 | 2 | 0 | 1 | 0 | |
| 20 | | | | | 4 | | | 1 | | | 0 | |
| - | | | | | | | | | | 1 | | |
| , | 20 | 20 5.20 | 20 5.20 5.50 20 5.20 5.00 | 20 5.20 5.50 2.48 | 20 5.20 5.50 2.48 4 20 5.20 5.00 2.48 5 | 20 5.20 5.50 2.48 4 6 20 5.20 5.00 2.48 5 4 | 20 5.20 5.50 2.48 4 6 5 20 5.20 5.00 2.48 5 4 6 | 20 5.20 5.50 2.48 4 6 5 2 20 5.20 5.00 2.48 5 4 6 2 | 20 5.20 5.50 2.48 4 6 5 2 2 20 5.20 5.00 2.48 5 4 6 2 1 | 20 5.20 5.50 2.48 4 6 5 2 2 0 20 5.20 5.00 2.48 5 4 6 2 1 2 | 20 5.20 5.50 2.48 4 6 5 2 2 0 1 20 5.20 5.00 2.48 5 4 6 2 1 2 0 | 20 5.20 5.50 2.48 4 6 5 2 2 0 1 0 20 5.20 5.00 2.48 5 4 6 2 1 2 0 0 |

| How can research inform the urban sustainability community to foster the creation of resilient cities? | EDUCATION & SCIENCE COMMUNICATION | 22 | 5.18 | 5.50 | 1.49 | 1 | 10 | 7 | 1 | 2 | 1 | 0 | 0 | |
|--|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| Are there general CHANS principles that tend to produce similar human adaptation processes for a variety of global change drivers (e.g., climate change, globalization) despite local context? | ADAPTATION & RESILIENCE | 17 | 5.18 | 5.00 | 1.65 | 1 | 6 | 8 | 1 | 0 | 0 | 1 | 0 | |
| How can the monetary system and the economy be transformed, so that they don't require growth to avoid collapse, and don't continually concentrate wealth and power in few hands? | SUSTAINABILITY & DEVELOPMENT | 23 | 5.17 | 6.00 | 3.15 | 5 | 8 | 4 | 2 | 2 | 0 | 2 | 0 | |
| How can we rescue natural systems in socially depressed areas of big cities in Latin America as a tool for human development? | SUSTAINABILITY & DEVELOPMENT | 20 | 5.15 | 5.00 | 1.19 | 1 | 8 | 6 | 3 | 2 | 0 | 0 | 0 | |
| How much has economic valuation of natural resources helped in protecting natural systems from destruction and over-exploitation? | BEHAVIOR & ECONOMICS | 21 | 5.14 | 5.00 | 1.93 | 2 | 8 | 7 | 1 | 1 | 2 | 0 | 0 | |
| How do different socio-cultural contexts affect CHANS research itself, for example, when CHANS research is applied internationally? | SOCIETY & CULTURE | 22 | 5.14 | 5.00 | 2.03 | 3 | 6 | 9 | 1 | 2 | 0 | 1 | 0 | |
| How can the existing knowledge of human behavior within multiple social science disciplines serve in answering whether lab or field based models can help us better understand as well as predict how human decisions influence physical systems and vice versa? | METHODS | 24 | 5.13 | 5.00 | 1.51 | 4 | 5 | 7 | 6 | 2 | 0 | 0 | 0 | |
| What tools can measure various ecological services with economic currencies? | CONSERVATION & ECOSYSTEM SERVICES | 25 | 5.12 | 5.00 | 1.44 | 3 | 7 | 8 | 4 | 3 | 0 | 0 | 0 | |
| How much of human action, and the ways that humans couple with natural systems, stems from intrinsic (e.g., preferences and values) vs. extrinsic factors? | BEHAVIOR & ECONOMICS | 26 | 5.12 | 5.50 | 2.11 | 2 | 11 | 8 | 1 | 2 | 1 | 1 | 0 | |
| How do we create a translational research framework for managing human ecosystems? | METHODS | 26 | 5.12 | 5.00 | 2.35 | 5 | 7 | 6 | 4 | 3 | 0 | 1 | 0 | |
| How has culture been integrated to improve community based natural resource management? | SOCIETY & CULTURE | 18 | 5.11 | 5.00 | 1.28 | 2 | 3 | 10 | 2 | 0 | 1 | 0 | 0 | |
| How do telecouplings (i.e., socioeconomic and environmental interactions among CHANS over distances) evolve? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 19 | 5.11 | 5.00 | 1.10 | 1 | 6 | 8 | 2 | 2 | 0 | 0 | 0 | |
| Is governance up to the task of managing global change? | GOVERNANCE | 19 | 5.11 | 5.00 | 2.77 | 5 | 3 | 5 | 3 | 2 | 0 | 1 | 0 | |

| How can an environmentally sustainable energy | CLIMATE CHANGE & ENERGY | | | | | | | | | | | | | |
|--|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| system be constructed within existing institutional frameworks? | | 20 | 5.10 | 5.00 | 0.62 | 0 | 6 | 11 | 2 | 1 | 0 | 0 | 0 | |
| Are their common dynamics and couplings across all CHANS at all scales? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 20 | 5.10 | 5.00 | 2.52 | 4 | 5 | 6 | 1 | 2 | 2 | 0 | 0 | |
| What are the economic trade-offs in multiple-use management of natural resourses? | BEHAVIOR & ECONOMICS | 21 | 5.10 | 5.00 | 0.59 | 0 | 6 | 12 | 2 | 1 | 0 | 0 | 0 | |
| What are the similarities, differences and relationships between physical, biological and sociocultural evolution? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 5.10 | 5.00 | 2.09 | 2 | 7 | 8 | 2 | 0 | 1 | 1 | 0 | |
| What is the role of ideology in understanding system change? | SOCIETY & CULTURE | 22 | 5.09 | 5.00 | 1.42 | 1 | 8 | 9 | 1 | 2 | 1 | 0 | 0 | |
| What are the linkages between local-global governance of social-ecological systems? | GOVERNANCE | 22 | 5.09 | 5.00 | 2.18 | 3 | 7 | 7 | 1 | 2 | 2 | 0 | 0 | |
| What are the tradeoffs between resolution, model fidelity, scale, and tightness of coupling? | METHODS | 23 | 5.09 | 5.00 | 1.36 | 2 | 6 | 10 | 3 | 1 | 1 | 0 | 0 | |
| What role should citizen stakeholders play in CHANS research? | METHODS | 17 | 5.06 | 5.00 | 1.93 | 2 | 5 | 6 | 1 | 2 | 1 | 0 | 0 | |
| How do CHANS researchers determine the most appropriate system boundaries for CHANS for effective research and management? | SCALE | 19 | 5.05 | 5.00 | 1.39 | 0 | 9 | 6 | 0 | 4 | 0 | 0 | 0 | |
| What are the emergent properties in CHANS? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 19 | 5.05 | 5.00 | 1.50 | 2 | 4 | 9 | 2 | 1 | 1 | 0 | 0 | |
| How can analysis of currently employed measures of human-environment interactions be effectively used, or improved, to improve observations or change? | METHODS | 20 | 5.05 | 5.50 | 1.52 | 0 | 10 | 5 | 2 | 2 | 1 | 0 | 0 | |
| What is the extent of the existence of a resources curse in areas with abundant natural resources but high rates of poverty? | SUSTAINABILITY & DEVELOPMENT | 21 | 5.05 | 5.00 | 1.35 | 2 | 6 | 6 | 5 | 2 | 0 | 0 | 0 | |
| How should we manage the impacts of improved adapative capacity and ecological justice? | GOVERNANCE | 22 | 5.05 | 6.00 | 2.52 | 2 | 10 | 4 | 2 | 2 | 1 | 1 | 0 | |
| How do we move beyond ecosystem services to re-conceptualize CHANS linkages? | CONSERVATION & ECOSYSTEM SERVICES | 22 | 5.05 | 5.00 | 2.90 | 6 | 2 | 8 | 2 | 2 | 1 | 1 | 0 | |
| How can we effectively identify both the relevant human and nonhuman actors within systems? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 25 | 5.04 | 5.00 | 2.04 | 3 | 8 | 7 | 3 | 2 | 2 | 0 | 0 | |
| Why do people ignore what is in their best interest even when they know that it is in their best interest? | BEHAVIOR & ECONOMICS | 21 | 5.00 | 5.00 | 1.30 | 1 | 6 | 9 | 3 | 1 | 1 | 0 | 0 | |
| Can researchers Integrate models for a Global System Science that serves to both design and | METHODS | | | 2.00 | | - | | | | - | • | | , | |
| | | 26 | 5.00 | 5.00 | 1.36 | 2 | 7 | 9 | 6 | 1 | 1 | 0 | 0 | |

| create technology for biological and sociotechnical systems? | | | | | | | | | | | | | | |
|--|--------------------------------------|----|------|------|------|---|---|---|---|---|---|---|---|---|
| How do we integrate efficient high population density communities within an urban sprawl framework? | LAND USE & AGRICULTURE | 20 | 5.00 | 5.00 | 1.37 | 1 | 7 | 6 | 3 | 3 | 0 | 0 | 0 | |
| How can we protect the glaciers, highlands and the local population from opencast mining? | CLIMATE CHANGE & ENERGY | 24 | 5.00 | 5.00 | 1.57 | 2 | 7 | 8 | 4 | 2 | 1 | 0 | 0 | 1 |
| How can we build science/arts conjoined programs in the public school system with limited budgets? | EDUCATION & SCIENCE COMMUNICATION | 21 | 5.00 | 5.00 | 1.60 | 3 | 4 | 7 | 4 | 3 | 0 | 0 | 0 | |
| How can science (ecology) embrace novel ecosystems? | CONSERVATION & ECOSYSTEM SERVICES | 17 | 5.00 | 5.00 | 1.63 | 1 | 6 | 5 | 3 | 1 | 1 | 0 | 0 | |
| To what extent should resarch design and management be different to best address CHANS issues? | METHODS | 22 | 4.95 | 5.00 | 1.57 | 2 | 5 | 9 | 3 | 2 | 1 | 0 | 0 | |
| How should CHANS be situated in an institutional/political context? | GOVERNANCE | 19 | 4.95 | 5.00 | 1.16 | 1 | 5 | 7 | 4 | 2 | 0 | 0 | 0 | |
| What are the population dynamics in ecosystems that are heavily impacted by humans? | CONSERVATION & ECOSYSTEM SERVICES | 19 | 4.95 | 5.00 | 2.39 | 2 | 6 | 6 | 2 | 0 | 3 | 0 | 0 | |
| How can trade-offs among ecosystem services be quantitatively assessed to optimize ecosystem functioning and human livelihoods? | CONSERVATION & ECOSYSTEM SERVICES | 18 | 4.94 | 5.00 | 2.41 | 2 | 6 | 5 | 1 | 2 | 2 | 0 | 0 | |
| What are the socioeconomic effects on local communities of shale gas energy development in interior natural areas? | CLIMATE CHANGE & ENERGY | 24 | 4.92 | 5.00 | 1.56 | 2 | 6 | 8 | 5 | 2 | 1 | 0 | 0 | |
| What factors enable motivated people to govern social-ecological systems effectively? | GOVERNANCE | 22 | 4.91 | 5.00 | 1.52 | 1 | 8 | 5 | 4 | 4 | 0 | 0 | 0 | |
| How do we reform global governance (UN work) so that scientists and research carries the day? | GOVERNANCE | 22 | 4.91 | 5.00 | 2.37 | 3 | 7 | 4 | 2 | 5 | 1 | 0 | 0 | |
| What factors of the human system affect the environmental system? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 20 | 4.90 | 6.00 | 4.52 | 5 | 7 | 1 | 1 | 2 | 2 | 2 | 0 | |
| How are sustainability and peace linked? Can conservation and other sustainability efforts, as well as CHANS research help promote peace or conflict resolution? | SUSTAINABILITY & DEVELOPMENT | 19 | 4.89 | 5.00 | 2.32 | 2 | 4 | 9 | 1 | 1 | 1 | 1 | 0 | |
| Can the public trust doctrine offer a framework for delivering better social and ecological outcomes? | GOVERNANCE | 26 | 4.88 | 5.00 | 2.51 | 3 | 7 | 8 | 4 | 2 | 0 | 2 | 0 | |
| How do researchers evaluate the data needs of a CHANS approach in inquiry? | METHODS | 25 | 4.88 | 5.00 | 2.28 | 2 | 9 | 5 | 5 | 2 | 1 | 1 | 0 | |

| Can we generate political ecology/economy methods that incorporate history, assymetrical | METHODS | | | | | | | | | | | | | |
|--|--------------------------------------|----|------|------|------|---|----|----|---|---|---|---|---|--|
| power, and access? | | 19 | 4.84 | 5.00 | 2.25 | 3 | 4 | 5 | 1 | 6 | 0 | 0 | 0 | |
| How can we effectively treat technological-infrastructural systems within a CHANS framework? | METHODS | 24 | 4.83 | 5.00 | 1.36 | 1 | 6 | 9 | 5 | 2 | 1 | 0 | 0 | |
| How can recent innovations in data science (i.e. storage, access, processing power) be used to understand CHANS? | METHODS | 24 | 4.83 | 5.00 | 1.45 | 1 | 7 | 7 | 6 | 2 | 1 | 0 | 0 | |
| How do we evaluate models of environmental change in a no-analogue earth system state? | METHODS | 21 | 4.81 | 5.00 | 0.76 | 0 | 5 | 8 | 7 | 1 | 0 | 0 | 0 | |
| What are the points at which ceding decision making about highly technical matters to a professional elite break down? | GOVERNANCE | 26 | 4.81 | 5.00 | 1.92 | 0 | 10 | 8 | 5 | 0 | 2 | 1 | 0 | |
| How do we achieve a steady state economy? | SUSTAINABILITY & DEVELOPMENT | 20 | 4.80 | 5.00 | 1.96 | 1 | 5 | 8 | 4 | 0 | 1 | 1 | 0 | |
| How can we best use incentives to manage CHANS? | BEHAVIOR & ECONOMICS | 25 | 4.80 | 5.00 | 2.50 | 1 | 10 | 6 | 3 | 3 | 0 | 2 | 0 | |
| What self-organizing and managing parts are necessary in CHANS? | ADAPTATION & RESILIENCE | 24 | 4.79 | 5.00 | 1.30 | 1 | 6 | 7 | 8 | 1 | 1 | 0 | 0 | |
| What types of education and skills are needed by CHANS scientists? | EDUCATION & SCIENCE COMMUNICATION | 19 | 4.79 | 5.00 | 2.51 | 1 | 7 | 5 | 2 | 2 | 1 | 1 | 0 | |
| Are CHANS dynamics lawful (i.e. universal)? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 23 | 4.78 | 5.00 | 3.00 | 3 | 6 | 6 | 4 | 1 | 1 | 2 | 0 | |
| What is the best way to sample annual systems with long-term studies? | SCALE | 18 | 4.78 | 5.00 | 1.12 | 1 | 3 | 7 | 5 | 2 | 0 | 0 | 0 | |
| How many syllabi or curricula at the undergraduate level include CHANS? | EDUCATION & SCIENCE COMMUNICATION | 18 | 4.72 | 5.00 | 1.15 | 0 | 3 | 11 | 1 | 2 | 1 | 0 | 0 | |
| What is the best way to get communities to pay for ecosystem services with little history of doing so and where enforcement is weak? | CONSERVATION & ECOSYSTEM SERVICES | 19 | 4.68 | 5.00 | 1.01 | 0 | 3 | 10 | 4 | 1 | 1 | 0 | 0 | |
| To what extent might we develop a "global culture" of understanding and managing of CHANS? | EDUCATION & SCIENCE COMMUNICATION | 18 | 4.67 | 4.00 | 3.41 | 5 | 1 | 2 | 6 | 2 | 1 | 1 | 0 | |
| How can non-traditional ontologies and epistemologies be used to understand and manage CHANS? | GOVERNANCE | 20 | 4.65 | 4.50 | 1.92 | 2 | 3 | 5 | 8 | 1 | 0 | 1 | 0 | |
| What are the feedbacks among sending, receiving, and spillover systems in the telecoupled world? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 28 | 4.64 | 5.00 | 1.65 | 2 | 4 | 11 | 6 | 3 | 2 | 0 | 0 | |
| How do we account for spatial autocorrelation and distance relationships in these systems? | SCALE | 22 | 4.64 | 5.00 | 1.58 | 0 | 6 | 9 | 1 | 5 | 1 | 0 | 0 | |

| How can we use our knowledge of cities - the ultimate CHANS - to understand and manage | GENERAL PRINCIPLES & SYSTEM DYNAMICS | | | | | | | | | | | | | |
|--|--------------------------------------|----|------|------|------|---|---|----|---|---|---|---|---|--|
| other coupled systems? | | 19 | 4.63 | 5.00 | 1.25 | 0 | 4 | 8 | 4 | 2 | 1 | 0 | 0 | |
| How can we "unresilience" bad system dynamics while enhancing "good" dynamics? | ADAPTATION & RESILIENCE | 19 | 4.63 | 5.00 | 1.80 | 1 | 4 | 7 | 2 | 4 | 1 | 0 | 0 | |
| How can we deal with issues of discounting? | BEHAVIOR & ECONOMICS | 21 | 4.62 | 4.00 | 2.25 | 3 | 4 | 3 | 4 | 7 | 0 | 0 | 0 | |
| Is a good life predicated on negative environmental footprints? | SUSTAINABILITY & DEVELOPMENT | | 4.61 | 5.00 | 2.13 | 1 | 5 | 5 | 1 | 5 | 1 | 0 | 0 | |
| What types of science has a real influence on management? | GOVERNANCE | 18 | 4.61 | 5.00 | 4.13 | 3 | 5 | 2 | 4 | 1 | 0 | 3 | 0 | |
| How do we effectively link mechanistic and agent-based models in simulating CHANS? | METHODS | 21 | 4.57 | 5.00 | 1.26 | 0 | 4 | 9 | 4 | 3 | 1 | 0 | 0 | |
| Would the mushrooming of sustainability programs at the graduate level produce the critical mass of people who appreciate coupled human and natural systems? | EDUCATION & SCIENCE COMMUNICATION | 22 | 4.55 | 5.00 | 1.59 | 0 | 5 | 8 | 6 | 0 | 3 | 0 | 0 | |
| How persistent is youth education (into adulthood) and how effective is 'spillover' to parents? | EDUCATION & SCIENCE COMMUNICATION | 24 | 4.54 | 5.00 | 1.30 | 1 | 2 | 11 | 7 | 1 | 2 | 0 | 0 | |
| What is the relationship of settlement type to ecosystem type? | SOCIETY & CULTURE | 19 | 4.53 | 5.00 | 3.26 | 2 | 4 | 7 | 0 | 2 | 3 | 1 | 0 | |
| What are the linkages between evolving concepts of nature and the changing earthscape? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 18 | 4.50 | 5.00 | 2.50 | 1 | 2 | 10 | 1 | 2 | 0 | 2 | 0 | |
| What is the degree of the success of urban biodiversity conservation in major cities of the world? | CONSERVATION & ECOSYSTEM SERVICES | 22 | 4.45 | 4.50 | 2.16 | 2 | 4 | 5 | 3 | 7 | 1 | 0 | 0 | |
| How do the self-organizing processes of CHANS recognize each other? | GENERAL PRINCIPLES & SYSTEM DYNAMICS | 21 | 4.43 | 5.00 | 1.86 | 1 | 2 | 9 | 5 | 2 | 1 | 1 | 0 | |
| What is the most appropriate scale at which to study CHANS? | SCALE | 25 | 4.36 | 5.00 | 2.82 | 2 | 5 | 6 | 4 | 5 | 1 | 2 | 0 | |
| Under what sorts of circumstances does land sharing as opposed to land sparing occur? | LAND USE & AGRICULTURE | 19 | 4.26 | 4.00 | 1.65 | 0 | 3 | 5 | 8 | 1 | 1 | 1 | 0 | |
| Are GMOs safe for the environment and can GMOs be contained to minimize ecological impact? | LAND USE & AGRICULTURE | 24 | 4.17 | 5.00 | 2.84 | 2 | 2 | 9 | 2 | 5 | 2 | 2 | 0 | |
| What products and outcomes are most useful and relevant in this era of wicked problems and postnormal science? | EDUCATION & SCIENCE COMMUNICATION | 19 | 4.05 | 4.00 | 2.27 | 0 | 3 | 5 | 6 | 2 | 1 | 2 | 0 | |
| What are the neurological explanations for behavior in CHANS? | BEHAVIOR & ECONOMICS | 22 | 4.00 | 4.00 | 2.00 | 0 | 4 | 5 | 3 | 8 | 1 | 1 | 0 | |
| Do network-based hydrologic CHANS behave in fundamentally different ways from patchwork-based terrestrial CHANS? | LAND USE & AGRICULTURE | 20 | 3.75 | 4.00 | 1.67 | 0 | 1 | 5 | 7 | 3 | 3 | 1 | 0 | |