



Questionnaire for all participants and supporters of Butterfly Monitoring Germany (BMG)

Helmholtz-Centre for Environmental Research GmbH – UFZ
Department Community Ecology and
Department Urban and Environmental Sociology
Halle / Leipzig

Dear butterfly lovers,

The project "Butterfly Monitoring Germany" has now been in existence for 14 years. In the starting year 2005 we had about 200 active participants and this number increased rapidly to over 500 participants per year nationwide. This high number of participants has been maintained over the years and in the last exceptional summer of 2018, another 50 new participants were added. We are very happy about this constantly high participation and it is an important part of the success of our project.

Butterfly monitoring has become one of the most successful Citizen Science projects in Germany and we are often asked what makes a good Citizen Science project and how we manage to get so many people involved in our project over such a long period of time.

Of course, we already have ideas what this could be due to, but we don't know exactly. Deshalb haben wir heute eine große Bitte an Sie: Helfen Sie uns herauszufinden, welche Personen sich eigentlich an einem Projekt wie dem Tagfalter-Monitoring beteiligen und warum sie sich beteiligen. Was ist Ihre Motivation, was sind Ihre Erwartungen und Wünsche und was können wir noch besser machen?

In cooperation with the Department of Urban and Environmental Sociology at the UFZ in Leipzig we have developed a questionnaire. We kindly ask you to fill in this questionnaire and thereby help us to answer the above mentioned questions.

All information is anonymous and no personal data is collected. Today we are sending you the link to the questionnaire with the request to fill it out online. If you wish, we can also send you a printed version of the questionnaire by post and you can return it completed. Just send us a short message.

https://www.soscisurvey.de/TMDsurvey/

Please decide for one of the two variants!

Do you still have questions? Then you are welcome to contact us at the given address by mail, phone or post.

Kind regards, Elisabeth Kühn and Josef Settele on behalf of the BMG team and Christian Kuhlicke (Department of Urban and Environmental Sociology)

Many thanks for your support!

1.		In what form do you participate in the BMG? (multiple answers possible)								
	0	I am currently counting butterflies on one (or more) transect route(s)								
	0	I have counted butterflies on one (or more) transect route(s) in the past.								
	0	I supervise and advise transect counters as country or regional coordinator and also participate myself as a transect walker (please continue with question 2)								
	0	I supervise and advise transect walkers as country or regional coordinator, but do not count myself (please continue with question 12)								
	0	I am not participating in the project (please continue with question 12)								
	0	Other form of participation, namely: (please continue with question 12)								
2.		In which years did you participate in butterfly monitoring?								
		In the years								
3.		Can you estimate how much time per year you spend on butterfly monitoring in total?								
		Hours:								
4.		Have you already observed butterflies before participating in butterfly monitoring?								
		If so, since when?								

5. What is your motivation to participate in butterfly monitoring?

o No

o Yes, since: (year)

I agree with this statement					
	not at				comple- tely
I would like to make a contribution, to stop the loss of butterflies	0	0	0	О	0
I would like to make a contribution, to stop the loss of biodiversity	0	0	0	0	0
I generally have a great interest in preserving the natural environment.	0	0	0	0	0
Gathering data on butterflies brings me closer to nature.	0	0	0	0	0
I would like to better understand ecological interrelationships.	0	0	0	0	0
I would like to make a contribution, to collect scientific data on butterflies.	0	0	0	0	0
Others:	0	0	0	0	0

		v well did you knov				
		I didn't know				I knew a lot
		anything about it.				about it.
		0	0	0	0	О
7.	Hov	v well do you know	about butterfli	es in your region <u>t</u>	oday?	
		I don't know anything about it				I know a lot about it.
		0	0	0	0	0
					<u> </u>	
	Are			-		
c	pos	sible) o, not at all				
c	pos	-	n nature conserv	vation		
	pos No Ye	o, not at all				
C	position No.	o, not at all es, as an employeei				
c	position Notice	o, not at all es, as an employeei es, as an employee	in a specialist au	thority		
000000000000000000000000000000000000000	pos: No. 146 Yes 166 Yes 176 Yes 176	o, not at all es, as an employeei es, as an employee es, as a scientist	in a specialist au	thority 	(multiple ansv	vers possible)
000000000000000000000000000000000000000	pos:	o, not at all es, as an employeei es, as an employee es, as a scientist es, namely	in a specialist au	thority 	multiple ansv	vers possible)
	pose No Ye Ye Ye Ye Hov	o, not at all es, as an employeei es, as an employee es, as a scientist es, namely	in a specialist au	thority in your transect?	multiple ansv	vers possible)
).	pos: α Ne α Ye α Ye α Ye α Ye β Ye By By α By	o, not at all es, as an employeei es, as an employee es, as a scientist es, namely	e the butterflies ithout aids ith aids (e.g. sma	in your transect?		
9.	pos:	o, not at all es, as an employeei es, as an employee es, as a scientist es, namely v do you determine v looking at them w v looking at them w	e the butterflies ithout aids ith aids (e.g. sma	in your transect?		
).	position Notice Property Prope	o, not at all es, as an employeei es, as an employee es, as a scientist es, namely v do you determine v looking at them w v looking at them w catch questionable so	e the butterflies ithout aids ith aids (e.g. sma	in your transect?	letermination	
9.	pos: No Y ∈	o, not at all es, as an employeei es, as an employee es, as a scientist es, namely v do you determine v looking at them w v looking at them w catch questionable so	e the butterflies ithout aids ith aids (e.g. sma	in your transect?	letermination	on site. me for further analysis.
9.	pos: No Ye Ye Ye Ye Ye Ye Ye Y	o, not at all es, as an employee es, as an employee es, as a scientist es, namely v do you determine y looking at them w y looking at them w estch questionable chotograph the but estch questionable	e the butterflies ithout aids ith aids (e.g. sma	in your transect?	letermination imen copy hor	on site. me for further analysis.
	Hov	o, not at all es, as an employee es, as an employee es, as a scientist es, namely	e the butterflies ithout aids ith aids (e.g. sma	in your transect?	letermination imen copy hor	on site. me for further analysis.
	Hove the work of the control of the	o, not at all es, as an employee es, as an employee es, as a scientist es, namely v do you determine v looking at them w v looking at them w catch questionable chotograph the but eatch questionable thers: v do you ensure the fith field guides	e the butterflies ithout aids ith aids (e.g. small) species with a necessity terflies. species and some	in your transect?	letermination imen copy hor	on site. me for further analysis.
	Hove the work of the control of the	o, not at all es, as an employee es, as an employee es, as a scientist es, namely v do you determine y looking at them w y looking at them w eatch questionable bhotograph the but eatch questionable thers:	e the butterflies ithout aids ith aids (e.g. small) species with a neaterflies. species and some	in your transect?	letermination imen copy hor	on site. me for further analysis.
9. CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	Hov Hov Hov W W Th	o, not at all es, as an employee es, as an employee es, as a scientist es, namely v do you determine v looking at them w v looking at them w catch questionable chotograph the but eatch questionable thers: v do you ensure the fith field guides	e the butterflies ithout aids ith aids (e.g. small species with a new terflies. species and some	in your transect?	letermination imen copy hor	on site. me for further analysis.

	estimate: oring? (Plea	-	•		ou know be	fore you parti	icipated in th	ne butterfly	
1–5	6–10	11–15	16–20	21–25	26–30	31–35	36–40	41+	
0	0	0	0	О	0	0	0	0	
12. Please	estimate:	How man	y butterfly	species do yo	ou know too	day? (Please r	mark with a o	cross)	
1–5	6–10	11–15	16–20	21–25	26–30	31–35	36–40	41+	
0	0	0	0	0	0	0	0	0	
o No, I o I will o I am o I will o Yes, I		ely not par participate ticipate. tely partici	rticipate ar e anymore pate.		-	riefly under po	oint 14)		
15. In you	opinion, h	now threat	ened are k		Germany or	in your regio	n?	T	
				Not threatened at all				Highly threatened	
In Germany				0	0	0	0	0	
In my region				o	0	0	О	0	
construction const	uction mea e 1: it has chang	sures) dur	etely, as fo	ne you count	butterflies?				
			_						
o There	There were slight changes:								

o There were no changes:

Transec	ct route 2:
0	Yes, it has changed completely, as follows:
0	Yes, individual sections have changed completely:
0	There were slight changes:
0	There were no changes:
Transec	ct route 3:
0	Yes, it has changed completely, as follows:
0	Yes, individual sections have changed completely:
0	There were slight changes:
0	There were no changes:
Transec	ct route 4:
0	Yes, it has changed completely, as follows:
0	Yes, individual sections have changed completely:
0	There were slight changes:
0	There were no changes:

17. Please give, without much thought, an estimate of how the number of butterflies on your transect route has changed over the years?

	Has declined sharply				Has increased sharply			
Total change in number (number of individuals)	0	0	0	0	0			
Change in the number of species	0	0	0	0	О			
	Noticeable change in individual species							
Name of species:	0	0	0	0	0			
Name of species:	0	0	0	0	0			
Name of species:	0	0	0	0	0			
Name of species:	0	0	0	0	0			
Name of species:	0	0	0	0	0			

of butterflies on your transect?	, , , ,										
19. What role do butterflies and, in gene	eral, nature ar	nd species cor	servation pla	y in your life	?						
I agree with this statement											
	not at all				comple- tely						
I pay close attention to butterflies.	0	0	0	0	0						
I cultivate my garden in a butterfly-friendly way.	0	O	0	0	0						
I assign other people the importance of butterflies.	0	0	О	0	0						
I give advice to other people for a butterfly-friendly garden design.	0	0	0	0	O						
Whenever possible, I am committed to the protection of butterflies.	0	0	0	0	0						
I support nature conservation passively (e.g. through donations).	0	0	O	0	0						
I actively support nature conservation (e.g. as a member).	0	О	O	O	О						
I stand up politically for the interests of nature (e.g. demonstrations, petitions).	0	0	О	0	О						
20. Now we have some questions about	your persona	l attitude to	environmenta	al problems.							
I agree with this statement											
	not at				comple-						
Being environmentally responsible is an important part of me.	0	О	0	0	0						
I am someone who cares about environmental issues.	0	0	0	0	0						
If I could not act in an environmentally											

responsible manner, I would care a lot.

21.	
	How well do you think you can prevent the loss of biodiversity by your own actions?

I agree with this statement							
		not at all				comple- tely	
	I can help prevent the decline of butterflies	0	0	0	0	0	

22.	Do you	exchange	with other	transect	walkers?
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- o Yes
- o No (continue with 25)

23. How regularly do you exchange information with other transect walkers? (please tick only one answer)

Every week	Every month	Every 2-3 months	Every 4-5 months	Every 6-7 months	Every 8-9 months	Every 10-11 months	Once a year	Less than once a year
0	0	0	0	0	0	0	0	0

24. are the majority of the people with whom you exchange in ... (please tick only one answer)

- o My immediate neighbourhood
- o My town/my city
- o My county
- o My province
- o Germany
- o Somewhere else, namely in:

25. Which of the following groups do you feel you belong to? (multiple answers possible)

- o Group of transect walkers
- o Group of Conservationists
- o Group of Citizen Scientists
- o Other groups, namely:

26. How strongly do you identify with the groups just mentioned?

I identify with								
	not at all				comple- tely			
the group of transect walkers	0	0	0	0	0			
the group of Conservationists	0	0	0	0	0			
the group of Citizen Scientists	0	0	0	0	0			
other groups	0	0	0	0	0			

27. As participants in butterfly monitoring ...

I agree with this statement					
	not at				comple- tely
together we can achieve more in the protection of butterflies than any individual.	О	0	0	0	0
we can stop the loss of butterflies.	0	0	0	0	0
we can jointly plan and implement interventions to prevent the loss of butterflies.	0	0	О	0	О

28. Have you followed the media debate on insect decline in recent years?

- o Yes
- o No (please proceed with question 32)

29. What were or are your main sources of information on insect decline? (multiple answers possible)

- o conversations with neighbours, relatives, acquaintances
- o Regional Presses
- o Nationale Presse
- o Presse online
- o Social media like Facebook or Twitter
- o Local / regional radio
- o TV
- o Scientific publications
- Information events
- Others:

	what do you think o	bout the reportir	ig on insect o	lecline in gei	neral?		
	The problem is played down.					The problem greatly exaggerated.	
	0	0	О		0	0	
1.	Would you like to w	rite us something	more on thi	s subject?			
32.	Butterfly monitoring						
	butterflies, i.e. whet We would like to as			•	cies increase	s or decreases	over time.
agree	e with this statement	. •••					
			not at				comple tely
I make an important contribution to the preparation of trend analyses.			0	0	0	О	0
woul	d like to know more a	bout what my	0	0	0	0	0
	bution to trend analys d like to be more invo				+		
	ation of the data.	nved in the	0	0	0	0	0
Trend analyses are important because they are the basis for the protection of			0	0	0	0	0
	e basis for the protect		•				•
	•						
re the	•						
re the	•				I		
re the	flies. In addition to BMG				. "old" data	or data from o	other region
re the	In addition to BMG that you can make a	vailable for scien	tific purpose	s?			
re the	In addition to BMG that you can make a	vailable for scien	tific purpose	s? 			
re the	In addition to BMG that you can make a	vailable for scien	tific purpose	s? 			
re the	In addition to BMG that you can make a • Yes, namely What time	vailable for scien	tific purpose	s?			
re the	In addition to BMG that you can make a • Yes, namely What time	rvailable for scien 7: period does the da	tific purpose	s?			
atter	In addition to BMG that you can make a • Yes, namely What time	rvailable for scien /: period does the data region(s) the data re	ata cover?	s? 			
re the outter	In addition to BMG that you can make a o Yes, namely What time provided to the No No Have you also dealt	rvailable for scien /: period does the data region(s) the data re	ata cover? efer?	s?	or plant grou	ups?	
re the	In addition to BMG that you can make a Yes, namely What time part of the No Have you also dealt Yes, namely	revailable for scien /: period does the data region(s) the data region or are still dealing	ata cover? efer?	s?	or plant grou	ups?	

35.		-	participate in other Citizen Science projects besides butterfly monitoring? If so, which ones are when?
	•		
		0	Yes, namely: since: (year)
		0	No
36.	,	What d	lo you wish from the coordination of butterfly monitoring? (multiple answers possible)
C)	More	exchange
C)	Bette	er reachability
C)	More	notifications by e-mail
C)	More	e notifications by mail
C)	More	notifications via Social Media (Facebook, Twitter)
C)		training courses
C)	More	events, e.g. regional meetings, excursions, seminars
C)	Othe	rs:
О)	Mail	
O)		
О			nability by phone
О			il exchange
О			mation on the Homepage <u>www.tagfalter-monitoring.de</u>
С			mation on the Facebook page
О			mation on Twitter
О)	Otnei	rs:
38.		Do voi	u have further wishes or suggestions for improvement for the project coordination?
3 0.	١	DO YOU	a have further wishes or suggestions for improvement for the project coordination:

We would be pleased if you could answer some more personal questions. These will help us to better understand who is participating in butterfly monitoring.

39.		please enter your year of birth.
		(year of birth)
40.		What is your highest educational attainment?
40.		what is your nighest educational attainment:
	0	Secondary school certificate grade 8/9
	0	Secondary school certificate grade 10
	0	High school
	0	Without degree / left school before 8th grade
	0	Still in school
41.		What is your highest professional qualification?
	0	Part-skilled worker
	0	Skilled worker
	0	Master craftsman's diploma
	0	Technical college degree
	0	University degree
	0	Without degree
	0	Still in education
42.		Arayou
42.		Are you
	0	male?
	0	female?
	0	diverse?

MANY THANKS FOR YOUR TIME AND COOPERATION!

You have helped us a lot with your answers.

We plan to prepare the evaluation of the survey for a scientific journal, but will definitely present it in the next annual report.