Appendix 2

Table 2.1: Detailed prompts for breakout groups

Breakout	Futures method	Prompts
#1 Building a future	Rapid future	What inspirational practice did you choose?
world in which a	wheels	How could (or has) that inspirational practice
"seed" of	(without the	impact(ed) your life and your community: How does it
inspiration for	wheels)	work? What does it do? What does it look like?
climate action		Think about a future with mass adoption of that
emerging during		inspirational practice: What are the implications? How
the COVID-19		does it affect people? What are the best and worst
pandemic		impacts - economic, social, environmental, political?
becomes		Check imaginative strength: Have you imagined a
mainstream		future world that seems dramatically different from
		today? Have you exaggerated impacts to the point of
		absurdity?
#2 Writing a story	Rapid science-	Your character is a sustainability policy maker in the
about a character	fiction	Waterloo Region in 2050, living in the future you
navigating the	prototyping	discussed in breakout group 1. The inspirational
future world from		practice you discussed in breakout group 1 is taking
breakout #1		off, and your character is responsible for driving it
		forward. Who are they? What do they care about?
		In their career, your character has made a series of
		innovative strategic (policy) decisions (2 to 3) that
		helped lead to this future, where the inspirational
		practice has become mainstream. What were these
		decisions? What were the consequences - socially,
		environmentally, economically? How did they
		contribute to this future?
		Now, your character faces at least 1 setback, such as a
		barrier from the 1st horizon (e.g., lack of provincial
		government funding for sustainability) or an external
		shock (e.g., an economic crisis or pandemic). Choose a
		setback. What are its implications? How does society
		in general respond?
		Your character overcomes the setback. How does your
		character lead their organization to overcome the
		setback? What does the character and broader society
		learn?